Training Fiche

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| **Title** | **Digital Citizenship** |
| **Keywords (meta tag)** | **Security, Access literacy, Communications** |
| **Provided by** | **IRL** |
| **Language** | English |
| **Area** | *Please select one or more of the following:*   |  |  | | --- | --- | | *Information and data literacy* |  | | *Communication & collaboration* | *×* | | *Digital content creation*  *Safety*  *Problem solving* |  | |  | |  | |
| **Objectives / goals / learning outcomes** | |
| 2 b At the end of this unit you will be able to:   * Apply digital citizenship to self. * Define Digital Literacy * List four ways that Digital Literacy adds quality to your life | |
| **Description** | |
| In this module you will learn how to apply digital citizenship to oneself.  Engage positively, critically and competently in the digital environment  Able to practise forms of social participation that are respectful of human rights and dignity through the responsible use of technology  List ways digital literacy adds quality to your life | |
| **Contents arranged in 3 levels** | |
| 1. **Module name: Communication & Collaboration**    1. **Name: Digital Citizenship**       1. **Section Name: Apply Digital Citizenship to self**       2. **Section Name: Define Digital Literacy**       3. **Section Name: Digital Literacy today**       4. **Section Name: Digital Literacy- Nine elements**       5. **Section Name: Digital Literacy- Digital divide**       6. **Section Name: Becoming Digital Leaders**       7. **Section Name: Exercise**       8. **Section Name: Establish and “e-habits”** | |
| **Contents in bullet points** | |
| **Communication & Collaboration**   * **Digital Citizenship** * **Apply Digital Citizenship to yourself** * **Define Digital Literacy** * **List four ways that Digital Literacy adds quality to your life.** | |
| **5 glossary entries** | |
| **Literacy** – the ability to read and write  **Critical Literacy** – What do you read into the text  **Digital Literacy** –’The ability to use technology as a tool to research, organise, evaluate and communicate information, and the possession of a fundamental understanding of the ethical/legal issues surrounding the access and use of information. | |
| **Bibliography and Further References** | |
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| **Related Material** |  |
| **Related PPT** |  |
| **Reference Link** |  |
| **Demo video** |  |